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SCHOOLS AND CLASSES FOR FEEBLE-
MINDED AND SUBNORMAL CHILDREN
1918

PREPARED BY THE STATISTICAL DIVISION
OF THE BUREAU OF EDUCATION

UNDER THE SUPERVISION OF H. R. BONNER
COLLECTOR AND COMPILER OF STATISTICS

[Advance sheets from the Biennial Survey of Education in the
United States, 1916-1918]



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SCHOOLS AND CLASSES FOR FEEBLE-MINDED AND SUBNORMAL CHILDREN.

CONTENTS.—Types of schools represented—Number of schools reporting—Instructors—Assistants—Enrollment in schools and classes for feeble-minded and subnormal children—What children in schools and classes for the feeble-minded and subnormal study—Pupils per teacher—Per capita valuation of property in schools for the feeble-minded—Per capita cost in schools for the feeble-minded.

TYPES OF SCHOOLS REPRESENTED.

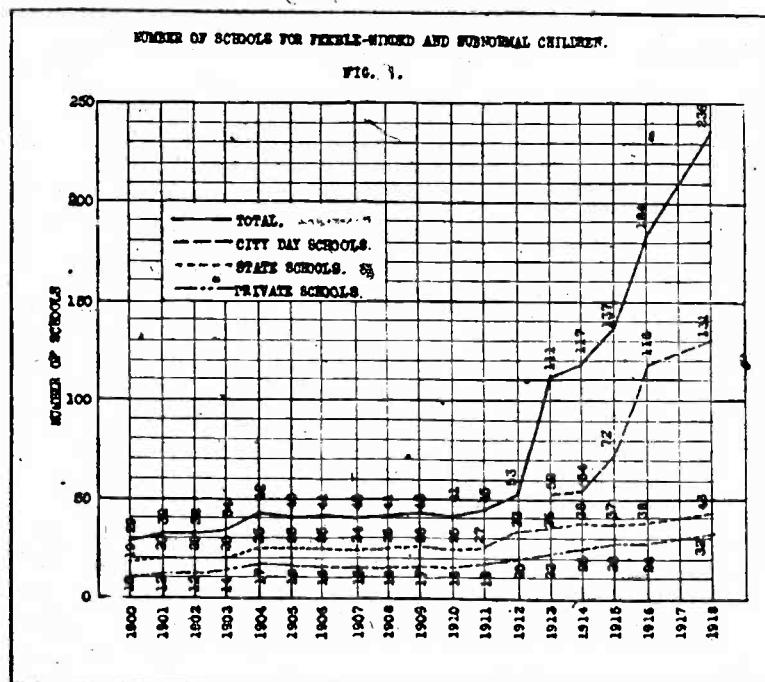
With regard to administration three types of schools for mentally defective children are represented in this report, viz, State institutions, private institutions, and city day schools. The State institutions reporting are distributed among 31 States. In addition to these, two other States, Maryland and South Dakota, maintain, each, a school for the feeble-minded, but no report on the statistics of these schools was received for the school year 1917-18. These State institutions receive and care for those who are mentally defective, but not insane nor juvenile criminals. No statistics were collected as to the type of inmates admitted to these institutions, but the catalogues of many of them indicate that most of the inmates are children, a few institutions admitting older persons. The private institutions are generally very similar to the State institutions, and the statistics of these two types of schools are more or less comparable. The city day schools are controlled by city boards of education and constitute a part of the city school system. Adults are not admitted to these schools and classes. Throughout this report these schools have been designated as city day schools, this term being preferable to the designation "public day schools," used in former reports, since the State institutions are also *public*. Children attend these schools only during the *day* and are not furnished with board and lodging as are the children in State and private institutions.

A further distinction much more significant than these should be pointed out, viz, that the children in city day schools are usually retarded or backward school children who have been placed in special classes for special teaching and direction. These classes are usually designated "special classes," "opportunity classes," "exceptional classes," "ungraded classes," or "classes for defective children." In only four instances are these schools professedly for feeble-minded children. Usually, children in city day schools are able to take care of themselves, and no "attendants" are necessary. In general,

these children have a much higher type of mentality than do inmates in State and private institutions. For these reasons, it is doubtful whether the statistics of city day schools should be treated with, or should be compared with, the statistics of schools for the feeble-minded. These three types of schools have been treated separately where any advantage would be gained by so doing. In many of the graphic illustrations, however, the three types of schools have been shown correlatively, both to make comparisons and to economize space in presentation.

NUMBER OF SCHOOLS REPORTING.

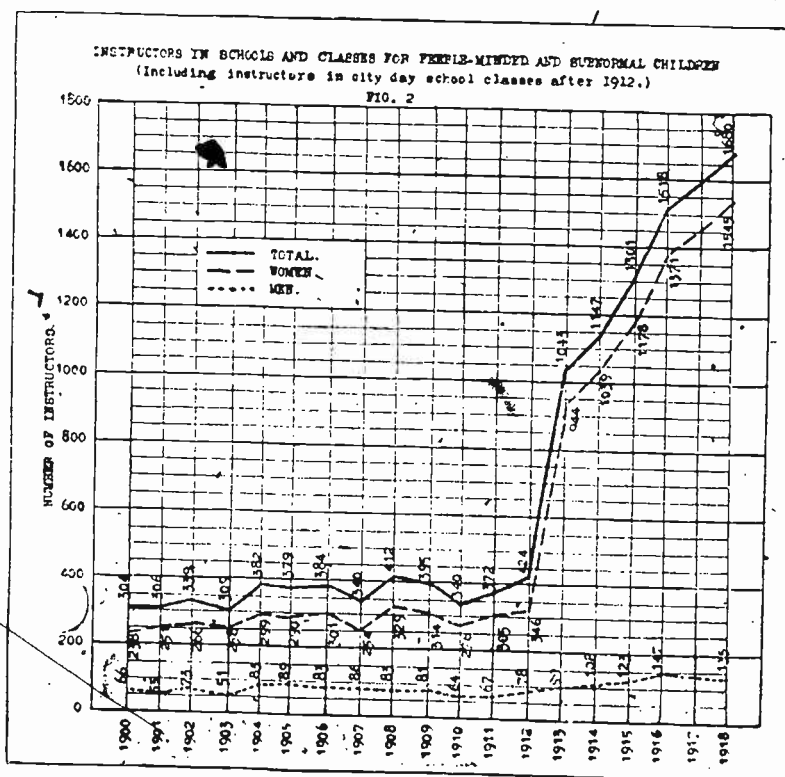
This year (1918) the statistics show a total of 206 schools or classes for the mentally defective. About one-half of these, or 131, were



classes in city day schools, 43 were State institutions, and 32 were private institutions. In figure 1 and Table 1 comparative statistics for these types of schools are shown. Since 1900 the number of State institutions reporting has increased from 19 to 43, and the number of private schools from 10 to 32. No data on special classes in city day schools for retarded or subnormal children were collected prior to 1913. Since that date the number of cities making special provision for these subnormal children has increased from 52 to 131. The very rapid rise in the curve representing these city day schools indicates

the unusual interest manifested by city superintendents and city boards of education in caring for the subnormal children in their schools. For the sake of promoting the organization of city day schools for subnormal children, the State of Minnesota allows \$100 for each child enrolled in such schools.

The increase in the total number of schools for mental defectives since 1900 does not show that a greater percentage of children are becoming mentally defective from year to year, but rather indicates a growing interest on the part of cities, States, and private organizations in making provision for this unfortunate class of mentally



retarded or defective children. The very decided jump in the total curve in 1913 is due, of course, to the inclusion of the statistics of city day schools for subnormal children.

INSTRUCTORS.

The same general fluctuations are found in the curve representing the teaching-force as shown in figure 2 as were indicated, in figure 1 for the total number of schools reporting. A very abrupt rise is evident in 1913, since in that year city day schools were asked for the first time to submit a report. Figure 2 shows, also, the number

BIENNIAL SURVEY OF EDUCATION, 1916-1918.

TABLE 1.—Review of statistics of schools and classes for feeble-minded and subnormal children, 1900-1918.

	1900	1901	1902	1903	1904	1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915	1916	1918
Number of schools reporting:																		
State.....	19	20	20	20	25	25	25	24	25	26	25	27	27	36	38	37	38	43
City day.....	10	12	12	14	15	15	16	16	16	17	17	18	20	23	25	28	28	32
Private.....	29	32	32	34	42	40	41	40	41	43	41	45	53	111	117	137	158	230
Total.....	53	64	64	68	82	80	82	80	82	86	83	85	100	169	180	202	224	305
Instructors:																		
State schools—	53	64	64	68	82	80	82	80	82	86	83	85	100	169	180	202	224	305
Men.....	195	206	216	200	229	227	228	195	261	237	212	242	264	283	308	304	359	344
Women.....	248	251	277	279	292	301	305	266	329	302	270	292	334	352	381	376	451	425
Total.....	443	457	493	479	521	528	533	461	590	539	482	534	598	635	689	680	810	769
City day schools—																		
Men.....	17	10	12	12	15	15	16	17	15	16	16	17	18	19	24	39	44	45
Women.....	43	45	50	53	63	63	63	59	68	67	64	73	82	94	105	116	117	112
Total.....	60	55	62	65	78	78	79	76	83	83	80	90	100	113	129	155	161	157
Private schools—																		
Men.....	17	10	12	12	15	15	16	17	15	16	16	17	18	19	24	39	44	45
Women.....	43	45	50	53	63	63	63	59	68	67	64	73	82	94	105	116	117	112
Total.....	60	55	62	65	78	78	79	76	83	83	80	90	100	113	129	155	161	157
Assistants:																		
State schools—	704	928	801	856	1,182	1,208	1,271	985	1,300	1,292	1,385	1,491	1,673	1,924	2,328	2,383	2,894	2,797
Men.....	335	402	404	437	494	494	494	437	494	494	494	494	511	571	773	763	915	767
Women.....	650	808	808	828	828	828	828	828	828	828	828	828	828	828	828	828	828	828
Total.....	985	1,210	1,212	1,265	1,322	1,322	1,322	1,265	1,322	1,322	1,322	1,322	1,339	1,400	1,601	1,601	1,743	1,595
Private schools—																		
Men.....	32	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53
Women.....	136	160	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163
Total.....	168	213	216	216	216	216	216	216	216	216	216	216	216	216	216	216	216	216
Inmates (or pupils):																		
State schools—	5,148	5,949	6,433	6,642	7,976	8,266	8,872	8,921	9,602	9,514	8,825	10,098	11,315	13,077	14,054	15,587	17,190	18,353
Male.....	4,644	5,200	5,646	6,072	7,264	7,264	7,628	7,714	8,223	8,223	7,853	8,974	10,042	11,660	12,308	13,600	15,896	17,015
Female.....	9,792	11,149	12,079	12,714	14,997	15,530	16,500	16,639	17,225	17,549	16,678	19,672	21,357	24,737	27,902	29,087	32,882	35,968
Total.....	14,940	17,098	18,512	19,356	22,963	23,796	25,372	25,560	26,827	27,063	25,503	29,770	31,372	35,814	41,962	44,674	48,072	53,311

FEEBLE-MINDED AND SUBNORMAL CHILDREN.

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City day schools—		Private schools—	
Male	Female	Male	Female
259	338	287	338
166	218	197	218
425	556	484	556
Total		Total	
11,237	8,871	11,237	8,871
5,287	3,924	5,287	3,924
6,950	4,947	6,950	4,947
Total		Total	
11,237	8,871	11,237	8,871
5,287	3,924	5,287	3,924
6,950	4,947	6,950	4,947

of men and women teachers composing the total. In 1918, out of 1,680 teachers in schools and classes for the feeble-minded, 92 per cent were women and only 8 per cent were men. In 1912, the last year in which only the statistics of State and private institutions were included, out of a total of 424 teachers 82 per cent were women. It is apparent, therefore, that very few teachers in the city day schools are men, since the percentage of women teachers has increased from 82 per cent to 92 per cent of the total since that date. As shown by the curves, the number of men teachers has increased from 78 in 1912 to 135 in 1918, or 73 per cent, while the number of women teachers has increased from 346 to 1,545, or 347 per cent, during the same period. This very rapid increase in the upper curve is due almost wholly, therefore, to the number of women teachers employed in city day schools to give instruction to backward and subnormal children. With the rapid multiplication of city day-school classes for subnormal children, as shown in figure 1, and with corresponding increase in the number of instructors employed, as shown in figure 2, an increasing need for teachers who are specially qualified in methods of teaching and in abnormal psychology is foreshadowed.

It is evident, also, that specially trained mental diagnosticians will be necessary to make careful classifications of children who ordinarily attend the public schools. A classification of children according to mental rather than physical age is undoubtedly coming.

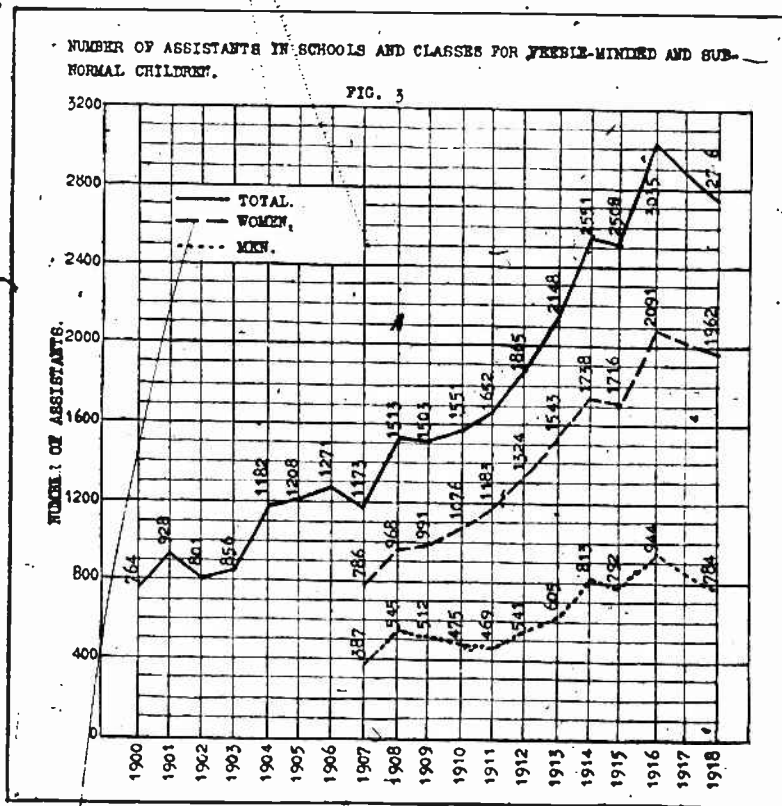
ASSISTANTS.

Assistants in schools for the feeble-minded do not give instruction but usually devote their time to caring for the inmates. Accordingly, they are usually employed in State and private institutions rather than in city day schools. The curves in figure 3 indicate as much, since no abrupt rise is evident in 1913 such as was shown in both figure 1 and figure 2. The "total" curve shows a gradual rise from 1900 to 1918, with no unusual jump in any year. War conditions may have caused the drop in 1918. In 1918 over 71 per cent of these assistants were women, while in 1907 only 67 per cent were women. These percentages indicate a tendency on the part of institutions for the feeble-minded to employ women rather than men as assistants.

ENROLLMENT IN SCHOOLS AND CLASSES FOR FEEBLE-MINDED AND SUBNORMAL CHILDREN.

The impression inferred from figure 1 concerning the number of schools reporting might lead one to believe that about one-half as many inmates were enrolled in private as were enrolled in State institutions, since the curve for the latter is about twice as far from

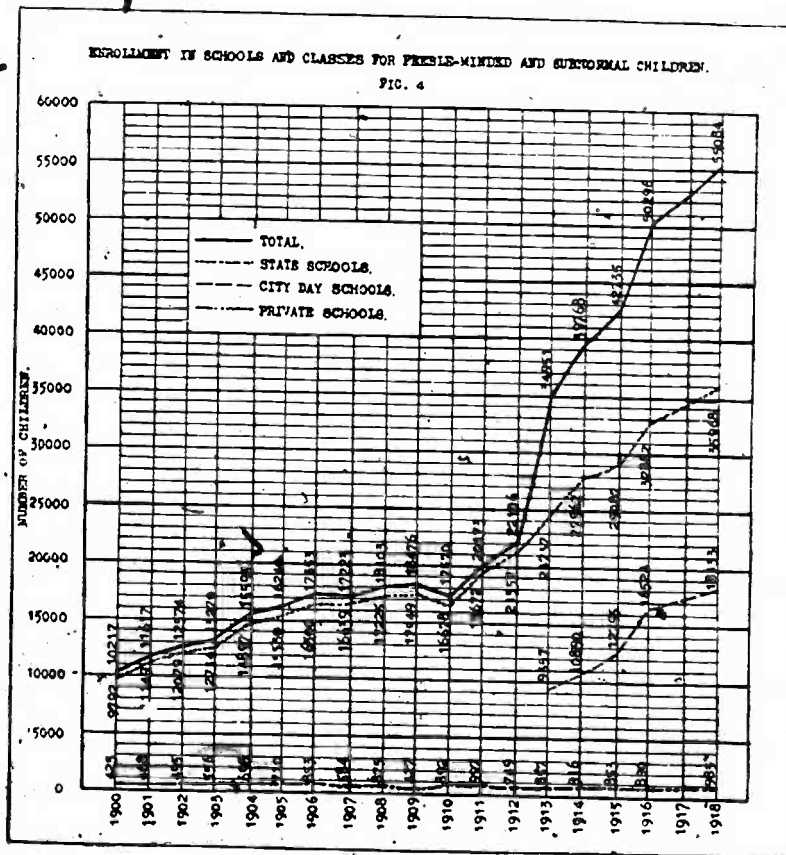
the base line as that representing private schools. Most of the private schools are small schools, as will be seen from figure 4. For example, 32 private schools enrolled only 983 inmates in 1918, or about 31 to each school on an average. The 43 State institutions enrolled 35,968 inmates, or about 836 inmates in each institution on an average. In other words, State schools for the feeble-minded usually have about 27 times as many inmates as private schools of



the same class. The total number of pupils enrolled in the 131 city day schools for backward and subnormal children in 1918 was 18,133, or an average of 138 to each city. It is seen in figure 4 that the curve for inmates in State schools stands above the corresponding curves for city day schools and private schools.

Since 1900 the number of inmates in State schools has increased 267 per cent, and in private institutions only 131 per cent. The organization of city day-school classes for subnormal children has caused an increase of 93 per cent in the enrollment in these classes since

1913. It should be remembered that these large percentages of increase do not necessarily mean that society is becoming burdened with unusually increasing percentages of feeble-minded and subnormal children, but rather indicate that provision is being made for the education and care of children who in years gone by had little opportunity for education. When these children found that they could not do the regular school work required of them, they



usually dropped out of school and no further account was taken of them. With the advent of scientific mental tests a larger percentage of children are placed in classes of schools for retarded and backward children, thereby promoting greater efficiency in the schools from which they are withdrawn and enabling the retarded children themselves to receive the type of instruction best suited to their peculiar needs. Those who can not profit materially from these special classes in city school systems are usually sent to State institutions.

It should be added that the total enrollment in State and private institutions, as shown in figure 4, includes all inmates on the roll of these institutions during the year. The numbers include, therefore, those not enrolled in the school classes as well as those who were enrolled in such classes, or who were learning a trade.

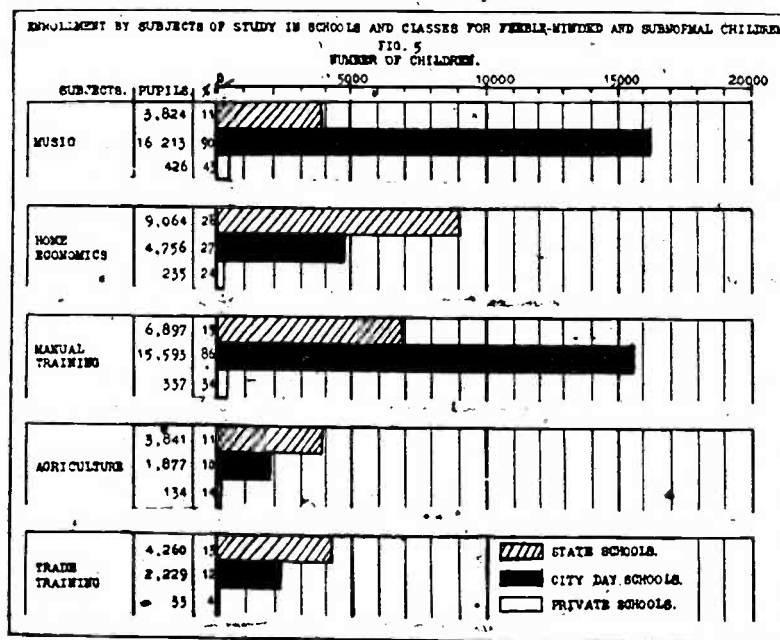
By reference to Table 6 a significant relationship between the relative number of boys and girls is shown. Of the total enrollment in city day school classes for backward and subnormal children, only 34 per cent are girls and almost 66 per cent are boys. In other words, there are almost twice as many boys as girls in these city day schools. In the State and private institutions the boys and girls are about equally divided. No data are available by which to explain this very great inequality in the relative number of boys and girls in city day schools for subnormal children. Usually mental tests when properly given do not reveal such great differences in mental ability of boys and girls. It can not be determined from the data at hand whether such schools enroll an unusually high percentage of incorrigible, indolent, indifferent, or truant, rather than mentally defective, boys, whether there exists a certain hesitancy in assigning girls to classes for subnormal children, or whether actual differences in mental attributes of the two sexes exist. Accurate methods of determining the mental characteristics of the two sexes will probably show that the last-named inference is without foundation.

WHAT CHILDREN IN SCHOOLS AND CLASSES FOR THE FEEBLE-MINDED AND SUBNORMAL STUDY.

Figure 5 shows, graphically, what children in schools and classes for the feeble-minded and subnormal study. In State schools the greatest number of inmates take work in home economics while almost as many are enrolled in manual training courses. Approximately, 4,000 children in these schools are enrolled in music, agriculture, and trade training courses. In private schools music leads with an enrollment of 426 pupils and manual training ranks second with 337 pupils. A few pupils are taught agriculture and almost none are enrolled in trade training courses. In city day schools music and manual training are the leading subjects taught, each study enrolling approximately 16,000 pupils. Home economics ranks third with an enrollment of nearly 5,000 pupils. Relatively few children in these schools are taught agriculture or trade training.

It is of greater interest to compare the types of training offered by these three classes of schools or institutions. In city day schools 90 per cent of the pupils are taught music; in State institutions only 11 per cent; in private schools 43 per cent. Home economics is taught to 26 per cent of the children in State institutions; to 27 per cent of the children in city day schools, and to 24 per cent of the

pupils in private schools. Manual training is taught to 86 per cent of the children in city day schools; to only 19 per cent of the inmates in State institutions, and to 34 per cent of the pupils in private schools. It should be remarked that a large number of girls is enrolled in classes in manual training in city day schools for backward and subnormal children. In all three of these types of schools about the same percentage of the pupils is taught agriculture, viz, 11 per cent in State institutions, 10 per cent in city day schools, and 14 per cent in private schools. State institutions teach trade subjects to 13 per cent of their inmates, city day schools to 12 per cent of their

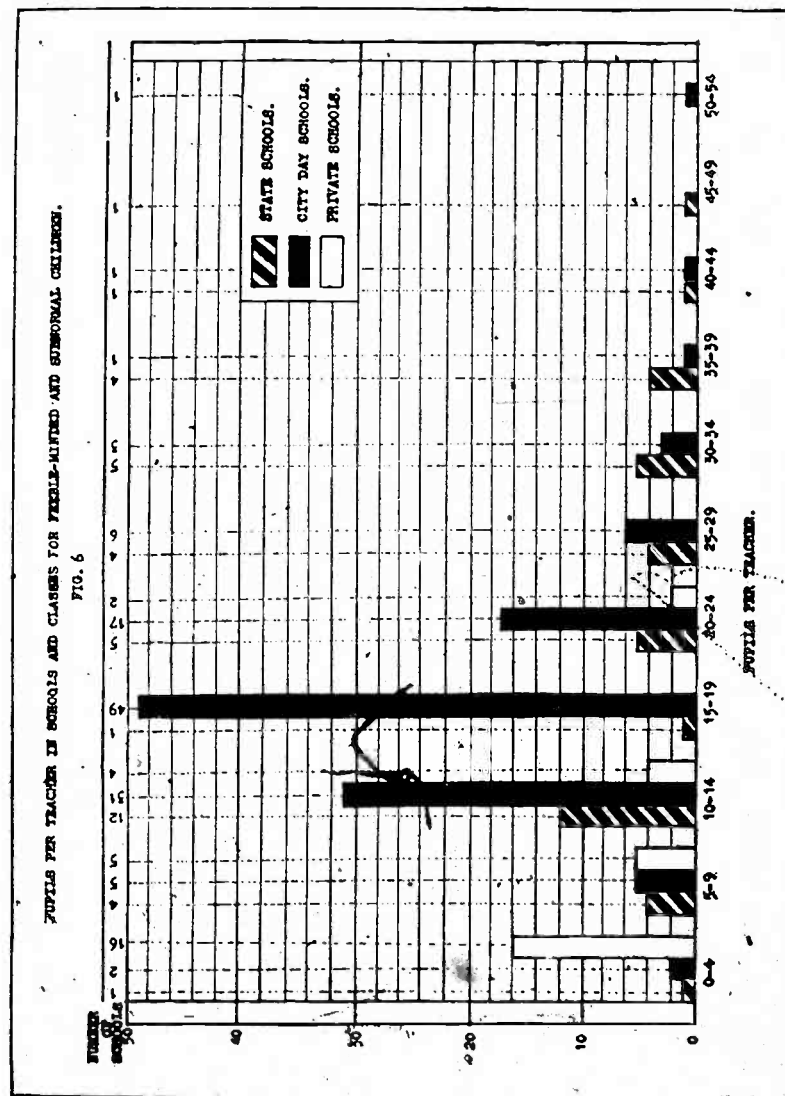


pupils, and private schools to only 4 per cent of their pupils. It is seen, therefore, that the widest divergence in the subjects taught by these three types of institutions occurs in music and manual training, the city day schools emphasizing these subjects very greatly and the State institutions giving little attention to them.

PUPILS PER TEACHER.

In figure 6 a comparison has been arranged to show the relative number of pupils per teacher in the three types of schools and classes for feeble-minded and subnormal children. The most common number of children to each teacher in city day schools is from 15 to 19, inclusive, 49 cities having this average. The most common

number in State institutions is from 10 to 14, inclusive, 12 institutions reporting this average. The most common number in private schools is less than 5, 16 schools having this low average. It



would seem from these comparisons and from a knowledge of defective children attending the three kinds of schools, that opportunities for effective care and teaching of very defective children in private schools should be comparatively good. It is not probable that the

children in private schools are of lower mental ability and more difficult to teach than those in the State institutions. It is to be expected that the number of pupils per teacher would be higher in city day schools than in either State institutions or in private schools, since the children in such schools are very slightly subnormal and very seldom fall in the classes with idiots or imbeciles so frequently found in State and private institutions, and consequently they do not need so much individual attention.

Considerable deviation from the usual number of pupils per teacher is found for each type of school. In the group 20 to 24 are found 2 private schools. Altogether, 15 State institutions have 25 or more pupils to each teacher employed. In all, 6 city day schools have 30 or more pupils to each teacher employed. The unusually high averages in these extreme instances are not indicative of the highest grade of efficiency in instruction. One State at least (New Jersey) has passed a law limiting the size of classes for subnormal children to 15 pupils each. The result of such legislation enables teachers to give more personal attention to the individual needs of each subnormal child in her charge.

TABLE 2. *Per capita value of property in schools for the feeble-minded, 1917-18.*

States.	State schools.				Private schools.			
	Schools reporting.	Enrollment.	Value of property.	Value per capita.	Schools reporting.	Enrollment.	Value of property.	Value per capita.
1	2	3	4	5	6	7	8	9
Total.....	31	33,833	\$27,484,676	\$813	15	612	\$717,332	\$787
California.....	1	81	211,485	261	1	25	30,000	1,200
Colorado.....	1	2,432	1,379,087	567	3	88	116,000	1,318
Illinois.....	1	1,418	1,019,989	724				
Indiana.....	1	1,730	1,184,480	673				
Iowa.....	1	656	450,000	680				
Kansas.....	1	369	258,479	700				
Kentucky.....	1	290	379,720	1,309				
Maine.....	1	3,106	2,064,271	665	1	34	70,000	1,845
Massachusetts.....	1	1,600	1,008,824	608	2	77	34,000	442
Michigan.....	1	1,828	1,632,496	833				
Minnesota.....	1	689	70,000	119				
Missouri.....	1	1192	347,037	1,007				
Montana.....	1	580	557,111	961				
Nebraska.....	1	291	260,000	1,237				
New Hampshire.....	4	2,034	2,323,016	1,138	3	85	219,632	2,584
New Jersey.....	4	6,331	4,333,361	684	3	134	46,500	337
New York.....	1	215	280,000	121				
North Carolina.....	1	308	284,062	772				
North Dakota.....	1	2,585	1,830,089	705				
Ohio.....	1	390	350,550	899				
Oregon.....	3	4,201	5,250,805	1,252	2	59	46,000	780
Pennsylvania.....					1	23	25,000	1,000
Tennessee.....					1	15	4,200	280
Texas.....					1	100	35,000	350
Virginia.....	1	612	275,000	466				
Washington.....	1	620	702,400	1,133				
Wisconsin.....	1	1,132	828,375	732	1	282	91,000	347
Wyoming.....	1	79	135,000	1,709				

¹ Includes 78 and 21 inmates from the deaf and the blind departments, respectively.

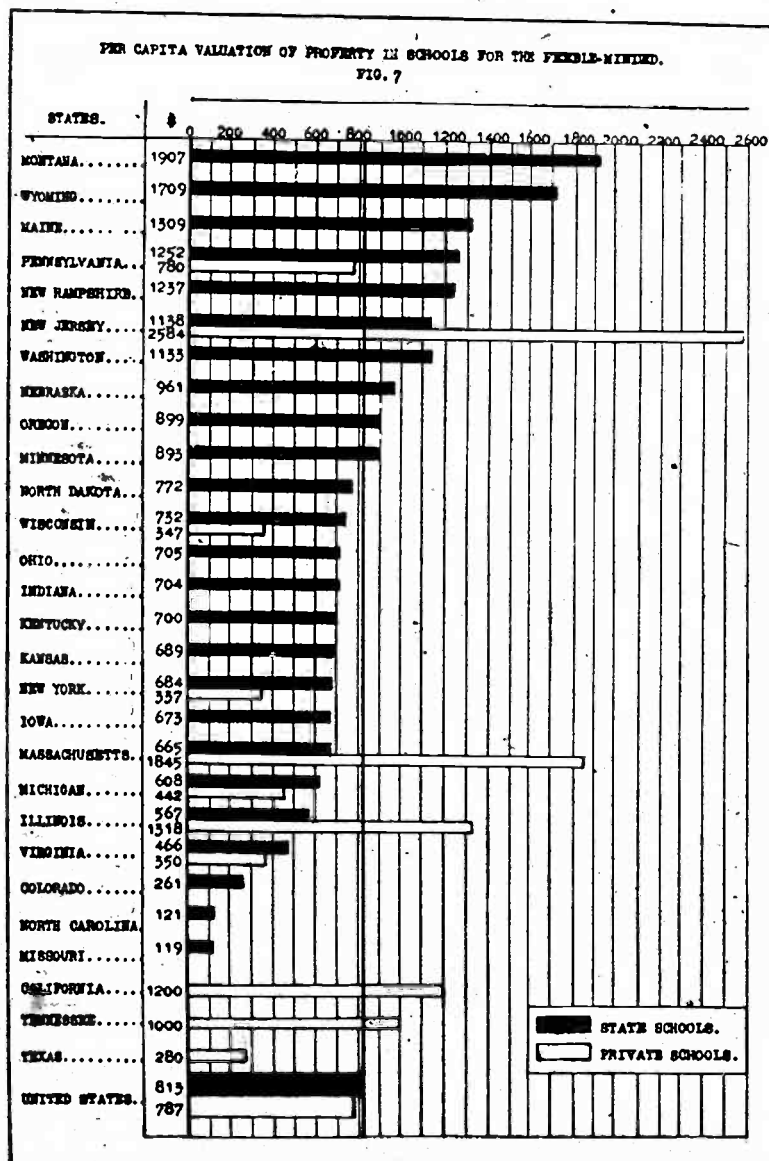
PER CAPITA VALUATION OF PROPERTY IN SCHOOLS FOR THE FEEBLE-MINDED.

It is difficult to secure from the cities maintaining special schools for subnormal children a statement concerning either the valuation of property or the current expenditures for the maintenance for such schools. Often a separate building is not used and separate accounts for expenditures are not kept. Consequently no attempt has been made in this chapter to secure such data for incorporation herein. Table 2 shows by States, for both State and private institutions, the total enrollment, the total valuation of property, and the per capita value for each inmate therein. This table measures the degree to which each State maintaining a school for the feeble-minded has provided for this unfortunate class of persons. The measure is not strictly correct, however, since the per capita value necessarily decreases with the increase in the size of the schools. In other words, a large school with a low per capita investment, say \$400, may offer as good an opportunity to those committed to its care as a smaller school with a per-capita investment of \$500 or \$600.

The data in Table 2 are shown graphically in figure 7. It will be noted that the State of Montana has an investment of \$1,907 for each child committed to its school for the feeble-minded. Wyoming ranks second and Maine third. Possibly the long and severe winters in these three Northern States may necessitate correspondingly larger investments to insure equal facilities to those offered in other States farther south. The average investment for all of the States combined is \$813. Ten States have a higher average than this and 15 States a lower average.

The average investment by States in private institutions is only a little less, \$787. A greater variation exists among the private institutions than among the State institutions, as indicated by the very unequal length of the open "bars." New Jersey ranks first on this score, having an average per capita investment of \$2,584 per child in three private schools reporting. As Tennessee and Texas have no State institutions for the feeble-minded, and the one State school in California did not report all the items entering into this comparison, no black bars for these States appear on the graph.

The heavy vertical line drawn at the extremity of the black "average" bar for the United States enables each State to determine its location with reference to this average. Any State falling very far short of this average is in a "danger zone" and may not be making proper provision for its feeble-minded.



PER CAPITA COST IN SCHOOLS FOR THE FEEBLE-MINDED.

The per capita cost of maintaining State and private schools for the feeble-minded is shown by States in Table 3 and figure 8. Only those schools have been included which report both the total enrollment and the current expenses. Where an additional expenditure has been incurred for new sites, buildings, etc. (outlays), the amount has been inserted both in the table and in the figure. Colorado ranks first in the per capita amount expended for current expenses or maintenance. Current expenses rather than total expenses have been used in determining the order of precedence since the former remains practically the same from year to year, while the total expenses, which may include outlays, varies annually with unusual expenditures for buildings and sites. Five States would rank ahead of Colorado if the total expenses were used as a basis of ranking. North Carolina, North Dakota, Montana, and Oregon, each, have almost as large a per capita current expense as Colorado.

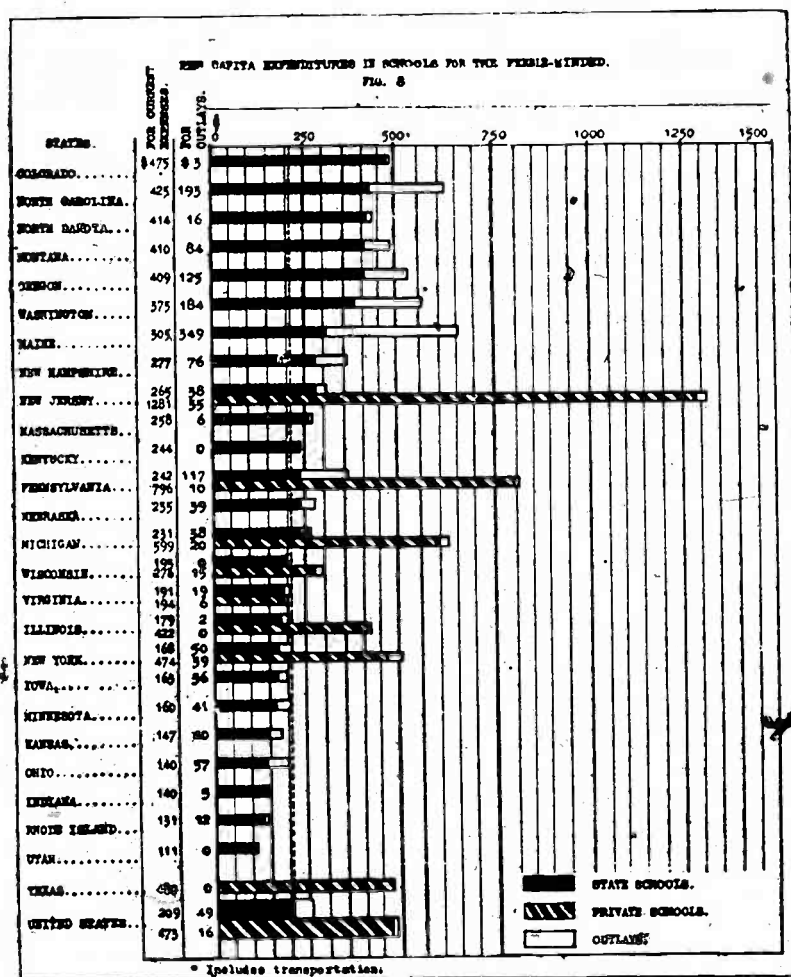
TABLE 3.—Per capita expenditures in schools for the feeble-minded, 1917-18.
STATE INSTITUTIONS.

States.	Number reporting.	Enrollment.	Total current expenses.	Total outlays.	Current expenses per capita.	Outlays per capita.
1	2	3	4	5	6	7
Total.....	36	33,726	\$7,040,045	\$1,654,002	\$209	\$49
Colorado.....	1	81	38,477	263	475	3
Illinois.....	1	2,432	435,958	4,571	179	2
Indiana.....	1	1,448	202,820	5,006	140	3
Iowa.....	1	1,730	281,472	61,892	163	31
Kansas.....	1	656	90,737	2,654	147	40
Kentucky.....	1	369	90,154	.....	241	.....
Maine.....	1	290	88,408	101,293	305	349
Massachusetts.....	3	3,106	800,364	17,158	258	6
Michigan.....	1	1,660	383,641	63,012	231	38
Minnesota.....	1	1,828	291,672	75,609	161	41
Montana.....	1	182	84,539	15,817	410	84
Nebraska.....	1	580	136,114	22,834	235	39
New Hampshire.....	1	201	80,004	22,190	277	76
New Jersey.....	4	2,038	539,683	78,188	265	38
New York.....	5	6,442	1,079,645	319,646	168	50
North Carolina.....	1	215	91,339	41,400	429	103
North Dakota.....	1	368	152,200	5,960	411	16
Ohio.....	1	2,595	364,396	147,608	140	57
Oregon.....	1	390	150,000	18,700	401	125
Pennsylvania.....	3	4,201	1,017,482	491,066	242	117
Rhode Island.....	1	381	50,000	4,500	131	12
Utah.....	1	99	11,000	.....	111	.....
Virginia.....	1	592	112,779	11,000	191	19
Washington.....	1	620	232,755	114,147	375	181
Wisconsin.....	1	1,162	218,406	.....	191	.....

PRIVATE INSTITUTIONS.

States.	Number reporting.	Enrollment.	Total current expenses.	Total outlays.	Current expenses per capita.	Outlays per capita.
1	2	3	4	5	6	7
Total.....	10	459	\$216,896	\$7,412	\$473	\$16
Illinois.....	1	60	25,390	.....	422	.....
Michigan.....	1	19	11,375	378	599	20
New Jersey.....	2	80	102,443	2,775	1,281	35
New York.....	2	39	15,009	1,500	474	30
Pennsylvania.....	1	6	8,980	50	798	10
Texas.....	1	15	7,200	.....	200	.....
Virginia.....	1	100	19,400	600	194	6
Wisconsin.....	1	142	39,198	2,100	270	15

The average per capita expenditure for all State institutions for feeble-minded is \$209. The vertical broken line at the end of the black bar, representing this average, facilitates a ready comparison between the per capita expenditures incurred by any State and the



average amount. Fourteen States expend a greater amount than the average, and only eleven States a smaller amount.

The average amount spent for each child in private schools is much greater than the per capita expenditures in State institutions, the former being \$473 as against \$209 in the latter. This situation might have been anticipated from figure 3, which indicated that the number of pupils per instructor in private schools was much smaller

than the average number to each teacher in State institutions or in city day schools, thereby necessarily increasing the per capita cost of maintenance in private schools. The very large per capita expenditure of \$1,281 shown for two private schools in New Jersey is accounted for by the fact that in one school the children are taken each summer to Maine, thereby increasing the actual cost of maintenance and adding the cost of transportation to and from this summer home.

The greatest per capita expenditure for outlays was incurred by the State of Maine, aggregating \$349. Several States had no capital outlays in 1918.

TABLE 4.—Summary of statistics of schools for feeble-minded, 1917-18.

STATE INSTITUTIONS.

States.	Instructors.				Assistants caring for the inmates.				Inmates in institution during the year.				Inmates not in school.				Enrollment in the—								Enrollment by subjects of study.				Libraries.		Value of property.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
	Men.		Women.		Total.		Total.		Male.		Female.		Total.		Male.		Female.		Total.		Kindergarten.		Elementary grades.		Total.		Music.		Home economics.		Manual training.		Agriculture.		Trade training.		Schools reporting.		Volumes.		Schools reporting.		Buildings and grounds.		Scientific apparatus, furniture, etc.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Total	43	81	344	767	1,839	2,597	18,353	17,615	13,968	10,033	9,390	19,433	1,374	1,106	2,480	2,542	3,334	893	3,259	9,064	2,897	3,841	4,290	29	31	804	35	324,010	916	53,463	760																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
California	1	2	8	10	6	7	13	14	13	13	26	64	90	42	40	82	124	13	13	26	42	20	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Pennsylvania	3	8	69	16	988	144	2,228	1,973	4,201	983	834	1,737	164	128	222	190	191	381	327	1,012	269	323	459	2	3,132	3	4,392	816	667,046
Rhode Island	1	1	2	4	15	19	175	206	381	133	170	303	15	20	35	27	16	43	0	0	100	130	40	1	1	1	1	1	256
Utah	1	2	2	3	5	5	34	45	99	22	20	42	0	0	0	0	0	0	0	0	52	14	0	1	1,000				
Vermont	1	2	2	3	5	10	37	350	638	13	29	338	15	14	24	23	4	6	20	14	14	0	0					25,000	
Virginia	1	2	2	3	5	15	78	322	592	231	277	608	16	16	32	23	62	0	73	25	33	0	0					1,250,000	
Washington	1	2	2	3	5	28	235	285	621	145	178	343	60	28	88	108	79	187	73	200	179	16	1					85,551	
Wisconsin	1	2	2	3	5	10	34	506	627	1,132	328	306	25	83	59	114	82	106	413	38	75	16	1					1,500	
Wyoming	1	2	2	3	5	7	47	32	79	37	20	57	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	100,000	35,000

PRIVATE INSTITUTIONS.

Total	32	9	112	17	172	149	467	516	983	157	204	899	100	101	201	173	174	351	424	235	327	134	33	9	9,915	18	\$440,339	\$76,920
California	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Illinois	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Iowa	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Massachusetts	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Michigan	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Missouri	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
New Jersey	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
New York	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Ohio	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Pennsylvania	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Tennessee	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Texas	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Virginia	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000
Wisconsin	1	1	1	1	3	5	5	27	27	10	12	21	15	15	28	17	10	3	41	13	32	1	0	2	4,200	2	110,000	6,000

TABLE 5. --Receipts and expenditures of schools for the feeble-minded, 1917-18.

STATE INSTITUTIONS.

States.	Schools reporting.	Receipts.				Expenditures.			
		From State, county, or city.	From private benefactions for permanent equipment and current expenses.	From other sources.	Total.	For building and lasting improvements.	For teachers' salaries, books, etc.	For other salaries and other current expenses.	Total.
1	2	3	4	5	6	7	8	9	10
Total.....	38	\$8,987,542	\$4,428	\$510,941	\$9,502,911	\$1,654,504	\$286,098	\$6,624,601	\$8,565,417
Colorado.....	1	42,000	0	4,858	46,858	283	306	37,972	38,710
Illinois.....	1	385,200	0	0	385,200	4,571	11,500	424,458	440,529
Indiana.....	1	207,626	0	9,426	217,052	5,000	11,078	191,542	207,626
Iowa.....	1	383,850	0	0	383,850	61,892	12,000	250,462	343,354
Kansas.....	1	97,000	0	0	97,000	2,654	1,131	95,606	99,391
Kentucky.....	1	67,731	0	0	67,731	0	0	0	67,731
Maine.....	1	113,727	0	2,908	116,635	293	1,308	87,100	119,701
Massachusetts.....	3	786,428	2,050	128,507	916,985	7,660	10,813	789,049	817,522
Michigan.....	1	303,421	0	34,756	338,177	63,012	5,779	377,902	416,693
Minnesota.....	1	345,491	0	88,057	433,548	75,600	12,387	279,285	367,281
Missouri.....	1	0	0	600	600	0	3,300	0	3,900
Montana.....	1	158,948	0	0	158,948	15,317	46,321	38,209	99,847
Nebraska.....	1	158,948	0	0	158,948	22,834	1,790	134,324	158,948
New Hampshire.....	1	105,500	0	4,105	109,605	22,199	1,684	78,920	102,803
New Jersey.....	4	573,107	70,319	39,214	682,640	78,158	13,780	325,577	617,521
New York.....	5	1,826,348	0	12,258	1,838,606	319,646	60,052	1,019,593	1,392,291
North Carolina.....	1	99,400	0	4,940	104,340	41,400	1,543	48,396	51,339
North Dakota.....	1	99,590	0	97,928	197,518	5,969	0,851	145,349	158,169
Ohio.....	1	170,223	0	0	170,223	147,008	9,066	355,330	512,004
Oregon.....	1	200,300	0	8,031	208,331	48,700	7,800	131,800	208,300
Pennsylvania.....	3	1,324,543	12,059	175,333	1,511,935	491,066	28,012	989,470	1,508,548
Rhode Island.....	1	39,000	0	39,000	78,000	4,500	25,000	25,000	54,500
Utah.....	1	11,000	0	0	11,000	0	0	11,000	11,000
Virginia.....	1	123,779	0	0	123,779	11,000	1,050	111,729	123,779
Washington.....	1	338,286	0	0	338,286	114,147	7,000	225,255	346,402
Wisconsin.....	1	238,965	0	0	238,965	0	6,342	212,063	218,405
Wyoming.....	1	25,000	0	0	25,000	0	0	0	25,000

PRIVATE INSTITUTIONS.

Total.....	11	\$0	\$55,194	\$173,243	\$232,808	\$7,412	\$42,163	\$184,723	\$234,208
Illinois.....	1	0	0	0	271	0	1,300	24,000	25,300
Michigan.....	1	0	516	11,237	11,753	378	2,837	8,638	11,733
New Jersey.....	2	0	4,868	104,261	109,129	2,778	25,374	77,069	105,219
New York.....	2	0	0	10,000	10,000	1,500	7,560	10,440	19,500
Pennsylvania.....	1	0	0	0	4,100	50	1,400	2,350	1,600
Tennessee.....	1	0	0	18,000	18,000	0	0	0	18,000
Texas.....	1	0	0	7,745	7,745	0	840	6,360	7,200
Virginia.....	1	0	0	22,000	22,000	600	1,800	17,600	20,000
Wisconsin.....	1	0	40,810	0	40,810	2,106	1,052	38,136	41,298

* Includes \$21,018 from productive endowment funds.

* Incomplete report.

* Includes \$1,800 from productive endowment funds.

* Includes \$25,417 from productive endowment funds.

Feeble-minded and Subnormal Children.

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TABLE 6.—Summary of statistics of city day schools and classes for backward and subnormal children, 1917-18.

States.	Schools reporting.	Instructor			Pupils enrolled				Kindergarten.				Elementary grades.				Music.	Home economics.	Manual training.	Agriculture.	Trade training.	Inc.	19
					Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.										
		3	4	5										6	7	8	9	10	11	12	13	14	15	16	17	18	19
	1	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19					
Total.....	131	43	1,089	1,134	11,537	6,136	18,133	733	429	1,162	10,505	5,445	15,050	16,213	4,750	15,593	1,877	2,229					
California.....	5		34	272	153	445	51	33	84	106	79	275	323	151	309	224							
Colorado.....	1		3	28	17	34	2	1	3	28	5	31	34	34	34	34							
Connecticut.....	2		3	28	17	34	1	1	2	27	16	43	45	22	32								
District of Columbia.....	2		25	120	104	424	6	5	11	330	104	424	424	424	424								
Illinois.....	5	4	8	12	150	61	211				144	66	200	211	49	117							
Indiana.....	2		13	12	126	67	193	12	11	23	114	56	170	183	175	188	76	55					
Iowa.....	2		15	16	152	88	240	21	18	39	117	65	182	157	118	153	72	44					
Kentucky.....	2	3	13	18	175	88	263				143	77	220	263	101	259		126					
Maryland.....	1		1	1	16		16				16		16	16	16	16		199					
Massachusetts.....	17		125	125	1,172	592	1,764	316	158	474	1,371	704	2,075	1,681	554	1,029	231						
Michigan.....	10	11	63	74	903	412	1,375	6	4	9	104	64	218	285	220	513	85	35					
Minnesota.....	6		42	42	458	272	730				499	194	693	573	270	348	87	161					
Missouri.....	2		31	302	197	589	48	22	70	314	175	519	519	589	118	318	60						
Montana.....	2		10	73	45	118	2	2	6	7	42	113	113	118	118	118	23						
New Jersey.....	21		119	120	1,283	747	2,030	158	98	256	1,046	619	1,663	1,675	1,015	1,972	320	411					
New York.....	8	15	292	307	3,257	1,547	5,004	42	43	85	3,183	1,098	4,883	4,928	841	4,902	445	771					
North Carolina.....	2		2	2	38	16	54	3	1	4	7	3	10	34	14	41	14						
Ohio.....	8	5	98	103	481	276	687	27	2	29	444	204	648	1,321	339	762	20	281					
Oregon.....	1		4	4	68	29	97	14	12	26	81	17	71	97	100	97							
Pennsylvania.....	9		71	111	1,442	742	2,184	15	10	25	1,360	702	2,062	2,168	190	5,119	100	34					
Rhode Island.....	3		29	29	340	213	553				276	169	445	70	44	78	13						
Texas.....	1		1	1	15	4	19	8	1	9	7	3	10		4	4	19						
Utah.....	1		2	3	20	14	43	2	3	5	27	11	38	43	14	29	43						
Virginia.....	2		9	9	63	52	117									117							
Washington.....	2	3	27	30	640	339	879				340	337	877	797	23	789		3					
Wisconsin.....	2		9	9	64	55	119				64	35	119	118	4	112		112					

TABLE 7.—Statistics of State institutions for the feeble-minded, 1917-18.

Location.	Institution.	Instructors.		Assistants caring for inmates.		Inmates in institution during year.		Inmates not in school.		Inmates in kindergarten.		Inmates in elementary grades.				Grade of mental.			Enrollment by subjects of study.						Volume in library.	Value of property.				
		Men.	Women.	Men.	Women.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Low.	Mid. die.	High.	Home eco.	Manual train.	Agriculture.	Trade train.	Build. and appa. and furni. etc.	Build. and appa. and furni. etc.						
1	2	8	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
Elkhart, Calif.	Sanoma State Home	2	8			704	599	599	476	16	30	28	64	107	130	258	208	179	201	42	0	56	0	0	130	\$185,160	\$28,720			
Ridge, Colo.	State Home and Training School for Mental Defectives	0	0	1	6	47	39	39	29	3	10			3	3	11	16	3	1	40	25	35	7	0	0	0	0			
Mansfield Depot, Conn.	Mansfield State Training School and Hospital	1	4	30	40			1		17	27	12	13							24	50	64	45	0	0	0	0			
Lincoln, Ill.	Lincoln State School and Hospital	3	14	21	148	1,285	1,147	835	864	180	90	191	61	123	333	532	481	125	133	102	29	138	0	0	1,040	690	386	377		
Fort Wayne, Ind.	Indiana School for Feeble-Minded Youth.	7	17	61	102	613	835	487	744	24	18	102	73	127	8	94	58	20	15	75	835	379	0	0	1,560	860	480	159,509		
Glenwood, Iowa	Iowa Institution for Feeble-Minded Children.	6	21	36	67	874	856	375	320	63	84	50	55	60	70	75	80	60	75	190	200	310	75	265	1,727	901	663	202,800		
Parsons, Kans.	State Hospital.	1	2				40		15				25								36			0	0	0	0	0		
Winfield, Kans.	State Home for Feeble-Minded.	2	2	38		312	344	288	302	12	23	11	19							1		13	0	0	210	430	900	29,000		
Frankfort, Ky.	State Institution for the Feeble-Minded.	0	0	3	7	195	174	195	174	0	0	0	0							81	0	20	0	0	0	249	000	9,479		
West Point, Mo.	Maine School for Feeble-Minded.	1	5	6	10	116	171	28	41	12	17	13	19	13	21	73	82	30	71	56	123	87	39	196	52	378	164	1,554		
Baldwinsville, Mass.	Hospital Cottages for Children.	0	2	0	0	78	51	30	24	24	12	24	15	11	10	26	10	10	10	75	44	0	0	0	0	0	84	235	71,000	
Wareham, Mass.	Massachusetts School for Feeble-Minded.	7	11	90	226	941	625	401	210	15	16	98	86	187	177	472	327	282	181	597	604	680	658	448	5,076	910	087	0	0	
Wareham, Mass.	Wareham State School.	5	13	8	126	622	749	12	11	114	96	224	186	114	96	173	151	51	35	180	200	415	290	647	1,248	914	041	84	248	
Lapeer, Mich.	Michigan Home and Training School.	1	13	72	27	892	756	635	559	98	34	157	107	144	10	73	68	20	20	82	240	240	240	240	240	240	840	150	168,674	
Fairbank, Minn.	Minnesota School for Feeble-Minded and Colony for Epileptics.	3	20	32	78	992	806	704	707	42	27	156	102	80	341	143	373	294	219	222	580					2,140	380	673	245,825	
Marshall, Mo.	Missouri Colony for Feeble-Minded and Epileptics.	0	0	10	10	269	320	106	141	17	12	32	20	41	83	172	109	56	77	22	63	127	120	0	21	1	70	000	0	0

TABLE 8.—Receipts and expenditures of State institutions for the feeble-minded, 1917-18.

Location.	Institution.	Receipts.			Expenditures.				
		From State, county, or city.	From private benefactions for permanent equipment and current expenses.	From other sources.	Total.	For building and lasting improvements.	For teachers' salaries, books, etc.	For other salaries and all other current expenses.	Total.
1	2	3	4	5	6	7	8	9	10
Ridge, Colo.....	State Home and Training School for Mental Defectives.....	\$42,000	0	\$4,858	\$46,858	\$263	\$505	\$37,972	\$38,740
Lincoln, Ill.....	The Lincoln State School and Colony.....	35,200	0	0	35,200	4,371	11,500	424,438	440,359
Fort Wayne, Ind.....	Indiana School for Feeble-Minded Youth.....	207,626	0	9,426	217,052	5,006	11,078	191,542	207,626
Glenwood, Iowa.....	Iowa Institution for Feeble-Minded Children.....	383,859	0	0	383,859	61,892	12,000	269,462	343,354
Winfield, Kans.....	The State Home for Feeble-Minded.....	97,000	0	0	97,000	2,654	1,131	83,966	99,391
Frankfort, Ky.....	State Institution for the Feeble-Minded.....	67,731	0	0	67,731	0	0	0	67,731
West Fernald, Me.....	Maine School for Feeble-Minded.....	143,727	0	2,908	146,635	101,293	1,308	87,400	189,701
Baldwinsville, Mass.....	Hospital Cottages for Children.....	43,253	\$1,000	0	44,253	2,816	2,412	449,133	454,459
Waverley, Mass.....	Massachusetts School for the Feeble-Minded.....	316,607	0	3,418	320,025	14,350	7,942	294,315	316,607
Leper, Mich.....	Michigan Home and Training School.....	316,407	0	31,754	348,161	63,012	5,779	377,902	446,063
Marshall, Mo.....	Missouri School for Feeble-Minded and Colony for Epileptics.....	383,401	0	88,037	471,438	75,609	12,387	279,285	367,281
Nebraska, Neb.....	Nebraska Colony for Feeble-Minded and Epileptic.....	345,401	0	0	345,401	0	3,300	0	350,701
Nebraska, Neb.....	Nebraska School for Backward Children.....	158,948	0	4,105	163,053	15,317	40,321	38,209	93,847
Nebraska, Neb.....	New Hampshire School for Feeble-Minded Youth.....	105,600	0	0	105,600	22,834	1,790	134,324	154,948
Nebraska, Neb.....	State Colony for Feeble-Minded Males.....	35,619	0	0	35,619	0	0	15,519	22,388
New Lisbon, N. J.....	State Colony for Feeble-Minded Males.....	220,733	5,141	8,183	234,057	24,589	5,836	192,641	223,066
Saxilman, N. J.....	New Jersey State Village for Epileptics.....	111,755	65,178	\$31,021	207,954	18,206	6,000	204,600	228,800
Vineeland, N. J.....	Training School at Vineeland.....	205,000	0	0	205,000	28,600	1,950	113,117	143,567
New York (Randalls Island), N. Y.....	New Jersey State Institution for Feeble-Minded Children's Hospital and School for Feeble-Minded.....	390,000	0	0	390,000	38,000	12,500	332,000	392,500
Rome, N. Y.....	Rome State Custodial Asylum.....	400,000	0	0	400,000	38,000	12,500	332,000	392,500
Schenectady, N. Y.....	The Craig Colony for Epileptics.....	400,453	0	0	400,453	22,000	7,000	402,453	431,453
Syracuse, N. Y.....	Syracuse State Institution for Feeble-Minded Children.....	174,523	0	11,100	185,623	7,500	8,086	150,416	196,002
Thiells, N. Y.....	Leitchworth Village.....	395,372	0	1,122	396,494	222,146	2,466	134,724	390,326
Kinston, N. C.....	Caswell Training School.....	88,404	0	4,940	93,344	41,400	1,543	48,396	91,339
Graton, N. Dak.....	Institution for Feeble-Minded.....	88,500	0	97,928	186,428	16,969	6,831	145,319	158,199
Columbus, Ohio.....	.....	770,223	0	0	770,223	117,008	9,066	355,330	512,004

Salem, Oreg.	208,300	8,031	216,331	48,700	7,800	151,800	208,300
Elwyn, Pa.	161,480	3,612	165,092	13,630	8,769	302,670	325,075
Pennhurst, Pa.	450,088	20,448	470,536	252,713	5,746	220,773	480,222
State Institution for Feeble-Minded of Eastern Pennsylvania	707,080	8,117	715,197	224,733	13,497	456,023	694,224
State School, Pa.	39,000		39,000	4,500	25,000	25,000	64,500
State Hospital, Pa.	11,000		11,000				11,000
Medical Hospital, Va.	123,779		123,779	11,000	1,000	111,779	123,779
State Custodial School, Wash.	638,286		638,286	114,147	7,000	225,255	346,402
Chippewa Falls, Wis.	238,965		238,965	0	0,312	212,063	218,403
Lander, Wyo.	25,000		25,000				

* \$18,123 from productive endowments funds and \$4,000 for endowment.

* From productive endowment funds.

* Incomplete report.

* Includes \$1,800 from productive endowment funds.

* Includes \$5,417 from productive endowment funds.

TABLE 9. Statistics of private institutions for the feeble-minded, 1917-18.

Location.	Institution.	As- sist- ants in in- struction for in- mates.		In- mates in in- stitu- tion dur- ing the year.		Enrollment in—				Grade of mental- ity.				Total enroll- ment by sub- jects of study.				Value of prop- erty.												
		Men.	Women.	Male.	Female.	Total.	Male.	Female.	Kin- der- gar- ten.	Ele- men- tary grades.	Low. dle.	Mid- dle.	High.	Home economics.	Manual training.	Agriculture.	Trade training.	Volumes and libraries.	Buildings and grounds.	Scientific apparatus, furniture, etc.										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29		
Santa Clara, Calif.	Osborne Hall.																													
Concord, Ill.	"Barley Farm," Home and School for Nervous and Backward Children.	1	3	5	20	25	4	20																						
Washington, Ill.	Mary E. Pease Sanitarium.	2	4	18	38	56	13	7	8	9	13	10	11	7	5	2	3	10	1	9										
Mad Oak, Iowa.	Powell School for Backward and Mentally De- ficient Children.	2	8	13	15	28	6	5	5	6	4	9																		
Des Moines (30 Hammond St.), Iowa.	Miss Moulton's Special School.	4	1	3	26	30	56	4	3	6	8	16	14	2	10	11	14	16	1	14	27	1								
St. Louis, Mo.	Standish Manor School.	3	1	3	1	4	0	0	1	2	1	1	1	2	1	1	4	0												
St. Louis, Mo.	St. Anthony's School for Feeble-Minded and Backward Children.	1	8	2	24	34	6	3	3	25																				
Concord, Mass.	The Reed School.	4	9	13	19	32																								
Detroit, Mich.	Wilbur Home and School for Feeble-Minded.	3	2	10	0	19	2	2	6	5	2	2	4	6	3	2	2	2	15	0	0									
Kalamazoo, Mich.	Miss Chapman's School for Children of Re- tarded Mentalities.	1	1	4	13	18	28	9	7	4	2	8																		
St. Louis, Mo.	Beginn School for Children who Deviate from Normal Intelligence.	6	3	3	3	10																								
Madison, N. J.	Barcroft Training School.	1	11	4	21	32	5	1	4	13	8	9	20	22	19	1	0	4	43	0	48	0	0	3	0	0	3	0	0	
Orange, N. J.	Beginn School for Children who Deviate from Normal Intelligence.	11	5	20	24	44	0	0	2	5	20	2	8	2	4	1	8	19	13	25	0	0								
South Orange, N. J.	School for Individual Teaching.	3	3	2	5	10																								
Washington, N. Y.	Blind Children Training School.	1	3	1	15	9	24	8	6	0	7	3	5	3	6	3	4	3	1	4	5	7	0							
Camillus, N. Y.	Hillcrest School.	1	1	0	0	3																								
Newburgh, N. Y.	Sydney Farm School for Nervous and Back- ward Children.	2	0	4	4	6	10	0	0	2	2	1	2	0	0	3	5	1	4	2	0	1	0							
New York (28th Street and Riverside Ave.), N. Y.	Florence Nightingale School for Nervous and Backward Children.	2	1	2	10	4	14	0	2	4	1	6	1	0	2	8	1	2	1	0	1	12	6	0						
Phitsford, N. Y.	The Frances School.	1	2	1	2	6	2	8	0	0	2	4	1	2	3	1	2	3	5	8	3	7	0							
Fort Jefferson, N. Y.	Brooklyn Home for Blind, Crippled, and De- fective Children.	1	7	1	47	32	70	2	7	3	6	32	15	2	6	14	7	18	4	47	13	43	11	0						

[illegible]

Formerly Highland Heath.

Formerly Highland Heath.
 Does not accept cases of clearly defined feeble-mindedness.

TABLE 10.—Statistics of receipts and expenditures of private institutions for the feeble minded, 1917-18.

Location.	Institution.	Receipts.			Expenditures.			
		From private benefactions for permanent equipment and current expenses.	From other sources.	Total.	For building and last- ing im- prove- ment.	For teach- ers' sal- aries, books, etc.	For other salaries and all other current ex- penses.	Total.
1	2	3	4	5	6	7	8	9
Godfrey, Ill.	Beverly Farm.....			\$271	0	\$1,300	\$24,000	\$25,300
Detroit, Mich.	The Reed School.....	\$516	\$11,237	11,753	\$378	2,837	8,338	19,753
Haddonfield, N. J.	Barcroft Training School.....	1,808	68,660	73,528	2,776	9,316	61,885	74,977
Orange, N. J.	Seguin School.....	0	35,601	35,601	0	16,038	15,184	31,242
Binghamton, N. Y.	Binghamton Training School.....	0	0	0	1,500	4,000	1,000	5,500
New York, N. Y.	Florence Nightingale School.....	0	10,000	10,000	0	3,500	6,440	10,000
Berwyn, Pa.	The Latshaw School.....			4,100	50	1,400	2,580	4,030
Murfreesboro, Tenn.	Bristol-Nelson, School.....		18,000	18,000				
Austin, Tex.	Texas Training School.....	0	7,745	7,745	0	840	6,360	7,200
Falls Church, Va.	The Gundry Home.....	0	22,000	22,000	600	1,800	17,600	20,000
Watertown, Wis.	Lutheran Home.....	39,810	0	39,810	2,108	1,062	38,130	41,296

TABLE 11.—Statistics of city day schools and classes for backward and subnormal children, 1917-18.

Location.	Name of school or classes.	Supervising principal or teacher.	Instructor.	Pupils enrolled.		Pupils in—		Grade of mental.						Enrollment by subjects of study.								
				Men.	Women.	Kindergarten.	Elementary grades.	Low.	Middle.		High.	Manual training.	Agricultural.	Trade instruction.								
									Boys.	Girls.					Boys.	Girls.	Boys.	Girls.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Fresno, Calif.	Special classes for subnormal.	M. Blanche Cummings.	1	10	12	22	22	5	5	7	7	7	7	7	7	7	7	7	7	7	7	7
Los Angeles, Calif.	Special classes.	A. H. Sutherland.	11	114	18	162	40	23	97	39	4	7	7	3	2	3	2	8	23	10	8	22
Oakland, Calif.	Child study department of the Oakland public schools.	Virgil E. Dickson.	12	65	54	119	119	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
San Francisco, Calif.	Ungraded primary school.	Louise Lombard.	9	86	30	119	8	5	8	5	8	5	8	5	8	5	8	5	8	5	8	5
San Luis Obispo, Calif.	Special room.	Mary F. Jenkins.	1	14	9	23	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Denver, Colo.	Meeker school.	Lydia G. Meeker.	3	28	6	34	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Norwalk, Conn.	Public school classes.	O. V. Buchanan.	2	20	12	32	32	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Norwalk, Conn.	Opportunity class.	Anna M. Dolan.	1	8	5	13	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Washington, D. C.	Special classes for backward and atypical children.	W. B. Patterson.	18	189	49	238	238	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Do.	Special classes for backward and atypical children (colored).	W. S. Montgomery.	7	121	55	186	186	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Decatur, Ill.	Ungraded classes.	J. O. Engelman.	2	30	6	36	36	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Freeport, Ill.	Ungraded room.	Bessie I. Weir.	1	13	4	19	19	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Quincy, Ill.	Peoria special school.	Grant Burger.	3	40	40	120	120	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Rockford, Ill.	School for special instruction.	Charles M. Gill.	1	16	6	22	22	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Rockford, Ill.	Special classes.	Carroll R. Reed.	1	6	11	17	17	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Indianapolis, Ind.	Ungraded school.	Karina Myers.	8	92	48	138	138	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Indianapolis, Ind.	Special classes for feeble-minded.	Sara J. Morrissey.	4	31	21	52	52	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Burlington, Iowa.	Ungraded school.	Julia L. McGrew.	1	17	8	25	25	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Davenport, Iowa.	Special classes for defectives.	Catharine West Mink.	2	23	8	31	31	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Des Moines, Iowa.	Special classes for subnormal.	Mary Diemer.	2	23	20	43	43	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
East Waterloo, Iowa.	Special ungraded rooms for subnormal.	Henrietta D. Hill.	1	19	11	30	30	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Fort Dodge, Iowa.	do.	Myra R. Harman.	1	10	3	13	13	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Marshalltown, Iowa.	do.	Aaron Palmer.	1	6	8	14	14	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Mason City, Iowa.	do.	F. T. Vasey.	3	12	15	27	27	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Ottumwa, Iowa.	do.	J. P. Burkmar.	2	12	11	23	23	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Tama, Iowa.	do.	J. P. Fumy.	1	5	6	11	11	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Covington, Ky.	do.	Edna M. Decker.	1	14	13	27	27	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

TABLE 11.—*Statistics of city day schools and classes for backward and subnormal children, 1914-18.—Continued.*

Location.	Name of school or classes.	Supervising principal or teacher.	Instructors.	Pupils enrolled.			Pupils in—						Grade of mental.						Enrollment by subjects of study.					
				Men.	Women.	Total.	Boys.	Girls.	Total.	Kindergarten.		Elementary grades.		Low.		Middle.		High.	Music.	Home economics.	Manual training.	Agricultural.		
										Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						Boys.	Girls.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23		
Louisville, Ky.	Special classes for subnormal children.	O. L. Reld.	3	11	158	75	23			126	64	32	11	126	64			233	75	233	126			
Baltimore, Md.	Special classes for defectives.	Elizabeth Nell.			16											16								
Boston, Mass.	do	Ada M. Flus.	71	160	376	1,116	279	128	726	3,72						28	81	1,116	416	1,116	57			
Brockton, Mass.	Special classes for feeble-minded.	John F. Scully.	1	6																				
Cambridge, Mass.	Classes for mental defectives.	Alice V. McIntire.	8	75	26	101			75	26			28	23	9	23	10	101	3	25	0			
Chelsea, Mass.	Special classes for defective children.	Frank E. Farha.	3	34	21	53			34	21			12	7	17	5	5	53	19	53				
Everett, Mass.	do	Abbie A. Smith.	2	23	10	35	2		23	10			7	4	11	5					38			
Everett, Mass.	Rooms for feeble-minded.	Mary A. S. Mogan.	4	64	33	97			23	4			11	8	21	13	2	97	0	11	0			
Leominster, Mass.	Special classes for mentally deficient.	W. H. Perry.	1	9	5	14			9	5			2	3	5			11	2	11	2			
Lynn, Mass.	Special ungraded school.	Lillie B. Allen.	1	18	2	20			1	17			1	1	17			20	0	20	0			
Malden, Mass.	Special classes for defective children.	F. G. Marshall.	1	16	4	20			1	16			1	1	16			20	0	20	0			
New Bedford, Mass.	Special classes for defectives.	Allen J. Keith.	5	41	20	64			41	20			7	21	10			61	0	61	0			
Roxbury, Mass.	Opportunity classes.	George M. Remis.	2	33	17	50	13		3	20			9	6	16			50	21	23	50			
Springfield, Mass.	Alphabet classes.	Charles S. Clark.	2	23	20	40	14		11	20			5	10	6			40	20	40	9			
Springfield, Mass.	Special preparatory rooms for subnormal children.	James H. Van Sickle.	2	21	10	40	5		3	19			5	4	13	9		40	28	40	40			
Taunton, Mass.	Special classes for special instruction.	Henry W. Harrut.	1	19	19				0	19			0		19			19	0	19	0			
West Newtob, Mass.	Special classes for defective children.	Ulysses G. Wheeler.	1	48	65	0			1	48			16	13	4	18	4	17	65	0	65	45		
Woburn, Mass.	Ungraded room for subnormal children.	George I. Chapp.	1	16	6	22			0	16			1	0	4			2	0	21	0			
Worcester, Mass.	Special classes for defective children.	Alice L. Harris.	1	10	(1)	5			11	24			133											
Ann Arbor, Mich.	Ungraded room of the W. S. Ferry school.	Mrs. L. F. McGreery.	3	41	5	46			41	5			10	2	31	3	0	0	5	41	0			
Battle Creek, Mich.	Special classes for feeble-minded.	Myron C. ...	2	21	18	39			1	21			18		19	9	19	9	40	40	21			
...			

State	Special and preventive classes for exceptional children	Teacher	1917	1918	1919	1920	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367
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Included in columns 11 and 12.

Enrollment constantly fluctuating.

TABLE 11.—Statistics of city day schools and classes for backward and subnormal children, 1917-18.—Continued.

Location.	Name of school or classes.	Supervising principal or teacher.	Instructor.	Pupils enrolled.		Pupils in						Grade of mentality.						Enrollment by subjects of study.			
				Mon.	Women.	Boys.	Girls.	Total.	Boys.	Girls.	Kindergarten.	Elementary grades.	Low.	Middle.	High.	Music.	Home economics.	Manual training.	Trade-training.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
West Hoboken, N. J.	School for defectives.	Arthur O. Smith.			12	3	15		0	0	0	0	0	12	3	0	0	15		0	0
West Orange, N. J.	Special classes.	Henry D. Hervey.			16	12	28		0	15	13	3	4	13	3	3	3	3	12	32	14
Auburn, N. Y.	do.	Lauretta Barwell-Stanton.			11	12	23		0	17	12	3	4	10	1	3	1	30	12	26	0
Buffalo, N. Y.	Special classes for exceptional children.	Asher J. Jacoby.			21	125	406		16	23	101	35	12	66	41	116	41	401	149	82	40
Elmira, N. Y.	do.	William H. Holmes.			23	12	35		6	19	6	1	2	13	6	34		22	10	18	0
Mount Vernon, N. Y.	Special classes.	Edith A. Scott.			2	29	36		3	5	26	2	5	4	19	1	5	36	28	22	15
New York, N. Y.	do.	F. R. Whitney.			231	253	1327		563	1327	526	278	415	728	613	321	3580	320	613	320	613
Rochester, N. Y.	Public school classes for subnormal children.	Margaret E. O'Brien.			23	21	503		16	13	262	211	4	31	9	14	2	303	315	503	18
Schenectady, N. Y.	do.	Nary R. Morris.			4	10	63		4	1	51	9	14	2	3	5	8	63	10	55	0
Troy, N. Y.	Special classes.	Nary R. Morris.			44	6	50		4	11	6	2	1	12	6	36	0	50	0	0	0
Albany, N. Y.	do.	Charlotte Stubbach.			10	14	24		0	0	0	0	0	0	0	0	0	0	0	0	0
Cincinnati, Ohio	Special school No. 3.	Anna F. Geyer.			26	12	38		0	13	82	23	70	134	151	219	202	239	36	134	202
Cleveland, Ohio	Special classes.	F. M. Shelton.			2	26	4		2	12	2	0	0	18	3	8	1	859	196	212	0
Dayton, Ohio	Opportunity school.	Mrs. A. F. Sandwisch.			1	11	18		1	11	9	5	2	3	3	8	1	38	7	18	0
Elmira, Ohio	Special room.	W. S. Cadman.			3	23	14		1	14	14	10	13	8	4	5	4	15	4	14	0
Lakewood, Ohio	do.	Ida M. Manley.			3	25	11		0	25	11	6	10	5	1	3	1	40	10	23	0
Norwood, Ohio	Special schools.	Lillie H. Koh.			22	225	81		306	225	81	25	5	200	76	0	61	81	305	0	281
Portland, Ore.	Allen School.	Howard E. Ewing.			4	68	28		9	14	12	54	1	46	19	22	10	97	17	17	0
Beaver Falls, Pa.	Exceptional school.	R. E. Laram.			1	13	4		1	7	1	6	3	3	1	3	2	17	17	17	0
Easton, Pa.	Special classes.	J. E. Downes.			1	12	2		0	12	2	6	1	2	1	1	1	18	6	8	0
Harrisburg, Pa.	Special schools.	Dr. John P. Garber.			1	14	7		0	14	7	4	1	10	1	10	1	16	8	14	0
Philadelphia, Pa.	do.	S. E. Weber.			93	185	593		185	593	219	107	641	263	435	194	1578	154	1878	100	0
Reading, Pa.	do.				3	28	11		1	3	28	11	7	6	4	11	6	70	0	0	0
Schenectady, Pa.	do.				3	28	11		1	3	28	11	7	6	4	11	6	70	0	0	0

Wilkes-Barre, Pa.	Special public schools.	Marlan Warner.	1	29	13	42	7	7	29	6	5	3	17	6	7	4	34	10	42	34
Pawminter, R. I.	Special classes.	Frank O. Draper.	1	100	72	172	1	36	28	16	10	30	23	18	11	61	44	61	13	
Providence, R. I.	Special classes.	Mary C. Greene.	1	227	126	363	1	227	136	13	5	3	2	10	3	18	18	18	18	
Westerly, R. I.	Special classes.	W. H. Bacon.	1	13	5	18	1	13	5	3	2	10	3	3	3	18	18	18	18	
Houston, Tex.	Room for exceptional pupils.	Mary Holloway.	1	15	4	19	8	1	7	3	1	1	4	3	3	9	43	43	19	
Salt Lake City, Utah.	Twelfth school for individual instruction.	G. Snow Gibbs.	1	29	11	43	2	3	27	11	0	0	5	5	24	9	43	14	29	
Norfolk, Va.	Ungraded room.	Richard A. Dolie.	1	65	52	117	1	65	52	46	36	19	16	16	117	117	117	117	117	
Richmond, Va.	Feeble-minded classes.	J. A. C. Chandler.	1	4	10	14	1	4	10	2	2	2	2	5	4	6	14	4	4	
Aberdeen, Wash.	School for defectives.	Sarah E. Ellis.	1	24	6	30	1	24	6	3	2	9	1	12	3	30	30	30	30	
Everett, Wash.	Special school.	Edna C. Gorrie.	1	402	275	735	1	402	275	402	275	402	275	402	275	402	275	402	275	
Seattle, Wash.	Special classes.	Kellie A. Goodhue.	1	402	275	735	1	402	275	402	275	402	275	402	275	402	275	402	275	
Spokane, Wash.	Feeble-minded school.	Bertha Storey.	1	5	10	15	2	5	10	1	1	3	1	1	7	15	15	15	15	
Yakima, Wash.	Special classes.	Emma Hoesley.	1	5	10	15	2	5	10	1	1	3	1	1	7	15	15	15	15	
Appleton, Wis.	do.	John A. Anderson.	1	5	10	15	2	5	10	1	1	3	1	1	7	15	15	15	15	
Milwaukee, Wis.	Public school for exceptional children.	Carrie B. Levy.	1	64	48	112	1	64	48	48	2	1	18	16	44	28	112	0	112	

TABLE 12. Additional information concerning schools that make a special provision for nervous and backward children.

Location.	Institution.	For boys, girls, or both.	Min- imum age.	Day pupils admit- ted.	Min- imum annual charge per pupil.	How sup- ported.	Class of children received.	School year, vacations, and holidays.	Courses of instruction.
Wheaton, Ill.	May, F. Poque San- itum.	Boys, 3	3	1	6	Tuition.	Children, and adolescents with nervous and mental diseases.	School open entire year.	Motor and sensory training. Kindergarten, corrective gymnastics, sewing, do- mestic science, work in clay and brass, music, common- school subjects, literature, algebra, civics, Latin, his- tory.
Amherst, Mass.	Home School for back- ward Children and Youth.	Coed.	3 years.		\$4.00		Backward and belated in habits of mind and body by disease or by constitu- tional peculiarities.	School Year opens first Wednesday in Septem- ber, closes first Wednes- day in July. recess at Christmas and Easter. Pupils may remain through summer months. School open entire year.	Individual instruction in all courses, including instru- mental and vocal music, gymnastics, and manual and domestic work.
Baldwinsville, Mass.	The Hospital Cottages for Children.	Coed.	None.	Yes.	200	State charity and tu- ition.	Epileptic, deformed, and otherwise diseased, need- ing hospital treatment. Those epileptics who are over 14 years of age, victims of children, or those with contagious diseases are ex- cluded.		Kindergarten, primary grades, and courses for more ad- vanced pupils.
Halifax, Mass.	Standish Manor School.	Girls.	6 years.		600	Tuition	Backward and nervous girls who on account of illness or other reasons are unable to keep up with children of their own ages in the public schools. Children of deaf parents and children of imbeciles are excluded.		All branches of studies which are elective and individual. Class work in drawing, con- struction work, embroid- ery, basketry, raffia, sew- ing, sight singing, domestic science, articulation, and freedon.

Newton, Mass.	Hillbrow School.	Coed. 6 years.	800	do.	Children with normal capacities, but seriously underdeveloped faculties. Children of clearly defined feeble-mindedness are excluded.	School year not defined. Pupils received 40 day time. Vacations of 4 days at Thanksgiving, 2 weeks at Christmas, 1 week in spring, and Memorial Day.	Kindergarten, elementary and high-school courses in music, sloyd, clay modeling, sewing, knitting, housework, gardening, gymnastics and games.
Plainfield, N. J.	Herbert Hall Institute.	Coed.	1,800 (1,025)	do.	Nervous and atypical children who are slightly from the average child and require physical, mental, or moral treatment by experts. Feeble-minded or epileptic excluded.	Regular school year of 9 months, however, is open during entire year.	All work individual. Courses include school gardening, manual training, art, sports, and gymnastics, which are carefully adjusted to the special requirements of each child.
Roselle, N. J.	The Abbott School.	Boys, 7 years.			Children who, because of abnormal conditions, fail to progress in public schools.		Ungraded, individual work preparing for business and college.
Maricotta, Ohio.	Riverview School.		Var.	do.	Normal and deficient children.		

¹ For 9 months.

² For 12 months.